

Sessions Attended

Monday

Opening Session – Helping different minds solve problems

Why you should care about SPED

Subtle psychology of motivation and learning

Failing successfully in a school: true confessions

Tuesday

Robots, robots, everywhere (3 hour summit)

Non-sessions:

- lunch with the people from Paramount to continue conversation
- happy hour with a researcher who studies the effects of technology on students
- Movie – Makerspace in My Classroom (but had to leave early)

Wednesday

Whole child education: Body, mind, and spirit (3 hour summit)

Brain Science and the future of teacher training

Ed Tech Meet-Up

Thursday

Great moments in teaching. Really?

A conversation with Lizzie Velasquez

The end of average

Closing party

5 mind blowing moments

1. Allow kids to think the way their brain wants them to think!
2. It's more about the journey and the thought process than the actual answer. Does it really matter how they got the answer as long as their thought process made sense on how they got there? Some kids can take the shorter route while other kids take the scenic route, and then there are the kids who take the road less traveled and I learn something new from their thought process! How can we encourage this type of learning in all classrooms?
3. This wasn't mind blowing to me, but I think it is worth repeating, there is a strong correlation to sense of belonging and grades. How can we improve climate at West Ridge?
4. Failure. So important for adults to model failure and to allow students to fail. We learn the most from our failures. How can we make our classrooms a safer place for students to fail, but better yet, learn from their failures!!
5. I realized my spark for teaching has been burnt out in the Robots, Robots, Everywhere session. ☹️ The presenters had so much passion and love for teaching and they did with such grace that they kept me captivated the whole time. How can I re-ignite that flame, that creativity in my teaching, and the goofiness as well?
6. I already knew this one too, but the reinforcement on how valuable it is to teach SEL in the classrooms.

7. Only about 1% of professional development is quality! How can I help improve PD at our campus?
8. What is average?! Average doesn't exist.

3 Ways to Grow as an Individual

1. Let lose, and have fun!
2. Find that spark – what drove me to teach and reignite it.
3. Don't be afraid to speak up and be an advocate for students and their needs

3 Ideas for Campus or District Improvement

Focus on effective PD. This can happen during the summer or modeled after Kacy's Metamorphosis courses. PD topics can be:

- Encouraging teachers to reflect what their teaching theory and/or philosophy is and why they do what they do
- Encouraging teachers to allow students to find solutions by using other methods than just the one taught in class
- Really thinking about what is average and how do we define what is above and below average
- And the biggest topic to be covered will be over SEL
- Importance of relationship building
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