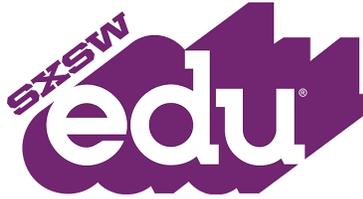
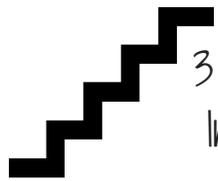


SO YOU WENT TO



5 Mind-Blowing Moments

- *Focus energy for innovation on teachers and parents first so they can experience it and so they'll support it with kids
- *One way to have students adopt a growth mindset is to have them write letters to next year's class-- they're more willing to offer good feedback, too.
- *Way to increase feelings of belonging--students can write letters to students who weren't in class
- *Teachers need time to improve themselves when they don't have to prove themselves
- *70% of teachers have no formal training on how the brain works



3 Ways to Grow as an Individual (Personally or Professionally)

1. I'd like to figure out more ways to support individual teacher growth.
2. I need to learn more about how the brain works so I can help teachers understand even though they don't have much time.
3. I'd like to become more of a "yes, and" person instead of a "yeah, but" person.



Sessions Attended

- *Helping Different Kinds of Minds Solve Problems
- *Practical Process to Schoolwide Innovation Culture
- *The Subtle Psychology of Motivation and Learning
- *Effective SEL: From Classroom to Community
- *Designing and Sustaining Transformative PD
- *Improv+an Innovative Mindset
- *Unsanctioned PD
- *Teachers Need Personalized Learning, Too
- *Collaborative Empathy
- *Can the Finnish Education Model Be Replicated
- *Learning and Attention Issues Through a Child's Eyes
- *Cultivating Teacher Readiness in Next Gen Learning
- *Collaboration Culture by Design
- *Brain Science and the Future of Teacher Training
- Driving Student Voice in Educational Design
- *The Myth of the Learning Style Holds Students Back
- *Great Moments in Teaching. Really?

3 Ideas for Campus or District Improvement

(Include ideas for HOW and WHY.)



I'd like every teacher to feel valued for the gifts they all bring.



With the new model for teacher individual growth, I think this is a great starting point for an initiative like this.



We need to know more about what's good for the brain when it comes to learning.



I could continue using bite-size research to help teachers stay up-to-date with current brain research because they're so pressed for time.



We need to focus more on people being people.



By being mindful of teacher time, growth and individual needs, they will become more mindful of student needs in similar areas.