

SO YOU WENT TO



5 Mind-Blowing Moments

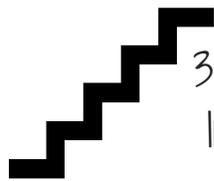
Understanding that people think differently can help them work together.

Applying a label is not helpful as far as helping a person focus on strengths, weaknesses, and interests.

<https://www.tes.com/>

Find your passion and follow it. Seek out those who will support your pursuit.

The misuse or use of space can discourage or encourage collaboration and intellectual communities.



3 Ways to Grow as an Individual (Personally or Professionally)

Continued study of the brain and varying learning styles. Implementing activities and assessments accordingly.

Explore the best use of space in my classroom that will promote social and intellectual communities but also support personal student needs.

Live in the present, but practice being a Futurist.



Sessions Attended

- * Keynote - Temple Grandin
- * Why YOU Should care about Special Education
- * The Subtle Psychology of Motivation and Learning
- * Keynote - Jane McGonigal
- * This Above All: To Thine Own Lesson be True!
- * Collaboration Culture by Design
- * Personalized Learning: Campus Leadership Insights
- * The Future of the Local Public School
- * Born to Lead: Unleashing Your Inner Entrepreneur
- * Great Moments in Teaching. Really?
- * A Conversation with Lizzie Velasquez

3 Ideas for Campus or District Improvement

(Include ideas for HOW and WHY.)



Continue deliberately creating collaborative spaces throughout the campus.

Why: To encourage the development of and collaboration within social and intellectual communities.



How: Observe where students naturally congregate. Consider lighting and keeping clean lines. May have to take away spaces to create spaces.



Provide opportunities for students to be agents of change.

Why: To allow students to participate in guided situations where they can observe their potential affect on others in regard to current events (cyber-bullying, homelessness, etc.)



How: Through clubs, counseling groups, or designated WCTs and perhaps paired with other district campus groups or community groups.



Entrepreneurialism - class or club

Why: Allow students a chance to explore their passions and leadership



How: As an elective or club, utilize district and community resources.